Tiffany Green EDUC 702.22

Statement of the Problem

As a grave result of the economic recession affecting the nation, homelessness is at an all time high. The increase in homelessness has caused a large influx of individuals and families in shelters, especially in heavily populated cities. These families are greatly affected by the lack of resources and services provided to them by the state and government in their time of need. As a result, the school aged children of these families are directly affected on a social, emotional and academic level due to the little effort made by shelter personnel and school officials to establish and maintain contact and/or create programs that foster positive social engagement and continued learning. Inadvertently, this population of children and their needs are regularly overlooked and forgotten. They often lack motivation and encouragement to excel and many develop social- behavioral and academic problems over time without the support and special services available to meet their ever-changing needs. These children would benefit from unique programs servicing their population as well as having follow- up mentors as a voice to help advocate for their desire to succeed.

Statement of the Hypothesis

HR1: With the assistance of school officials; school counselor and parent coordinator to reach out to the assigned local shelter personnel and parent/guardian(s) of the child to create a system of communication and accountability over a period of 30 days to monitor and record the attendance, living conditions, behavior and academics of the student.

HR2: Create a stable student oriented classroom environment for this population of children that encourages safety, stability and unity amongst peers and teachers.

HR3: Develop academic assistance based programs and communication based counseling services both in school and after school at the shelters to encourage and support their tutorial needs as well as their expressive emotions.